

**4/AP Spanish Summer Assignment**  
**Hardin Valley Academy**  
**Summer 2019**

¡Felicidades! It is commendable that you have chosen to continue your study of Spanish through the 4/AP level. As you know, the purpose of this course is to have you ready to excel on the AP Spanish Language Exam, which will be administered in May of 2020.

The AP Spanish Language Exam is designed to test your skills in order to see how well they meet the skill levels that one would expect to find in a third year college class. The exam will test all of the major language skills: reading comprehension, writing skills, speaking ability, and listening comprehension, in addition to general cultural knowledge of the Hispanic world. The summer assignment for this class integrates the use of technology while maintaining the integrity of language acquisition through real-life experiences.

**Required Summer Assignments:**

**1. Reading:** You will finish reading the novel *Guerra Sucia* that you started reading this semester in level 3. If you have not taken Spanish 3 in 2019, you need to read the entire novel. We will have class discussion about this novel and a comprehension test.

**2. Formal Writing (Essay):** There are one requirement to this part of the assignment. This part is intended to reinforce advanced grammar structures in the target language. You will need to print it in order to turn it on August 7th.

**3. Speaking:** There are two requirements for this part of the assignment. You will need to record yourself using the app Flipgrid.

**4. Grammar Practice:** You are required to review the grammar structures covered in level 3. You should complete at least **4 hours of practice** and put everything on tally sheet. You must screen shot your work to show proof that you actually did it. Keep your proof on a document on Google Drive and share it with me! It is important that you review at least six structures that you may find difficult.

**Honor Code**

College students are required to abide by an honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the college community. I expect the same commitment to honor from you - as a member of a college-level course. What this means is that you are expected to complete all assignments on your own, ***without consulting native-speakers or translation devices of any kind.*** Your work should represent what you are capable of doing using as resources: *your mind, grammar books or notes and a dictionary.* If you are not sure about how to utilize an original source without plagiarizing, please see me and I can give you tips. I do not expect your production of Spanish to be without error at this level. Translation devices are prohibited at all times such as Google Translator. Anyone found in violation of these policies will be subjected to loss of credit for the assignment and/or disciplinary action. I suggest that you use [www.wordreference.com](http://www.wordreference.com) as your online dictionary.

## Instructions for each assignment:

### Formal Writing (Essay)

The purpose of this essay is to give a summary about the book “La Guerra Sucia” and to include some investigation about the issues that were mentioned in the book such as los desaparecidos, las abuelas de la plaza de mayo, la ESMA, etc.

**Introduction:** Introduce the book and discuss the history of Argentina (keep in mind that it is a fiction book, but it was based on true facts)

**Body:** Write a summary about the story only giving details that are important (characters that you should mention are: Leslie, Magdalena, Raúl, and Chanco Sánchez). Use your research to incorporate true facts to your essay, and you must refer to your sources using the vocabulary attached from Appendix E.

**Conclusion:** Give your opinion about the book (Is it helpful to learn the facts about the Dirty War?)

### **Requirements:**

**Transition words:** You must use a variety of transition words such as Además, Sin embargo, Por otro lado, En conclusión, etc.

**Grammar:** You will be narrating what you read; therefore, the majority of your paper will be on preterite, imperfect, past perfect, and past subjunctive. Any other tense will enhance your essay; however, they must make sense! Do not use a tense just for “using it”.

**Sources:** You must research at least one issue mentioned in the book about the Guerra Sucia, and you must have at least two different sources. Do not forget to use Appendix E to refer to your sources on your essay.

**Length:** About 1 1/2 pages double-spaced (focus on content and accuracy instead of length)

**Footnote:** list any words that you had to look up on word reference (If you had to look up a word, you should create a list. For example: esfuerzo = effort, sacrifice)

**Bibliography:** List your sources that you investigated.

### Information about Flipgrid

This is a free app that you will use to recording the speaking assignments. It is very simple to use, just watch the tutorial.

**Tutorial: Flipgrid Quick Start Guide for Students (2:14)**

<https://www.youtube.com/watch?v=6tfoCgQuqcw>

**YOU MUST LOG IN WITH YOUR SCHOOL EMAIL.**

## Speaking

**DO NOT WRITE A PARAGRAPH AND READ IT. FOR THE AP EXAM YOU WILL NEED TO BE ABLE TO SPEAK SPONTANEOUSLY. REMEMBER THAT I AM NOT LOOKING FOR PERFECTION.**

### **ASSIGNMENT #1 (FLIPGRID CODE - 96DAB0D8)**

1. **Watch** a broadcast or video in Spanish that deals with one of our 6 themes. (See attachment on themes) Taking notes is a good idea.
2. Research some information (in Spanish) that corresponds to the topic. You may find an article on one of the internet sites listed under resources or from a traditional printed source such as a newspaper or magazine.
3. Reflect and then compare the **video** source with your **written** source.
4. Make a 90 second to 2 minute recording in Spanish telling about what you saw and read. Integrate information from both sources in your recording.

**\*\*Make sure that when you are speaking, you refer to the information taken from the article.**

### **ASSIGNMENT #2 (FLIPGRID CODE - 52617543)**

1. **Listen** to a broadcast in Spanish. Taking notes is a good idea.
2. Research some information (in Spanish) that corresponds to the topic. You may find an article on one of the internet sites listed under resources or from a traditional printed source such as a newspaper or magazine.
3. Reflect and then **compare** the **broadcast** source with your **written** source.
4. Make a 90 second to 2 minute recording in Spanish telling about what you heard and read. Integrate information from both sources in your recording. How are they similar/different?

**\*\*Make sure that when you are speaking, you refer to the information taken from the article.**

## Grammar Practice

An AP Spanish student should be familiar with the tenses listed below. You should know how to form each tense in addition to knowing **when** to use each one. The web sites listed below may be helpful to practice these grammar points. Please track of the structures you practiced by entering the information on the tally sheet.

1. Present Tense (including all stem change/irregular/ and verbs with orthographic changes)
2. Preterit Tense (including clue words)
3. Imperfect Tense (including clue words)
4. Present Perfect/Pluperfect
5. Ser vs. Estar
6. Progressive Tenses (Present/Imperfect/Future)
7. Present Subjunctive
8. Present Perfect Subjunctive
9. Imperfect Subjunctive

10. Pluperfect Subjunctive
11. Commands
12. Other Uses of Subjunctive (adjective/adverbial/noun clauses)
13. Future/Future Perfect
14. Conditional/Conditional Perfect
15. Por vs. Para
16. Double Object Pronouns

***These sites are good for general grammar practice.***

<http://www.colby.edu/~bknelson/SLC/index.php>  
<http://www.indiana.edu/~call/ejercicios.html>  
<http://web.uvic.ca/hrd/span100/index.htm>  
<http://www.amautaspanish.com/study-spanish-online/exercises/intermediate-i-N03-38.html>  
<https://studyspanish.com/grammar>  
<http://www.drlemon.com/Grammar/basics.html>  
<http://mld.ursinus.edu/~jarana/ejercicios/self-check.html>  
[http://www.sgsymmes.com/indicative\\_preteriteimperfect1.html](http://www.sgsymmes.com/indicative_preteriteimperfect1.html) (preterite vs imperfect)  
<http://www.bowdoin.edu/hispanic-studies/tools/newgr/ats/>  
<http://www.spanishdict.com/grammar>

### ***Other helpful Websites***

These three sites provide direct links to television, radio, and newspapers from many locations throughout the Spanish-speaking world.

<http://www.ver-taal.com/index.htm>  
<http://broadcast-live.com/television/espanoles.html>  
<http://www.prensaescrita.com/>  
<http://www.bbc.co.uk/mundo/>  
<http://www.cnn.com/espanol/>  
<http://ngenespanol.com/>  
<http://notesinspanish.com>

These sites offer great support for writing in Spanish. Rules for punctuation, capitalization, etc. are included here along with helpful vocabulary lists.

[http://spanish.about.com/od/writtenspanish/Write\\_in\\_Spanish.htm](http://spanish.about.com/od/writtenspanish/Write_in_Spanish.htm)  
[http://www.spanish.sbc.edu/writing\\_guide.html](http://www.spanish.sbc.edu/writing_guide.html)  
<http://www.fsu.edu/~modlang/sp-cai/coursesite/LetterVocab.htm>

**4 HORAS DE PRÁCTICA DE GRAMÁTICA DE A.P. ESPAÑOL**  
**Take screen shot for evidence of your work!**

<b>PUNTO GRAMATICAL</b>	<b>FECHA - HORAS</b>	<b>TÍTULO DEL EJERCICIO /¿DÓNDE? (SITIO)</b>	<b>PUNTAJE</b>
Ser vs estar	19/06 1:20 -1:45	Ser vs estar / Colby. edu	10 de 16

**Please write three grammatical structures that you would like to review in level 4.**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

**AP Spanish Language  
Hardin Valley Academy**

\_\_\_\_\_ I have read and understand the assigned summer assignments for the 4/AP Spanish Language Course taught at HVA during 2019-2020. I understand the assignments are to be turned on August 7th.

\_\_\_\_\_ I understand that if I do not turn in the assignment, I will receive a zero for each item that is missing.

\_\_\_\_\_ I understand that Sra. Mitchell's e-mail is [alessandra.mitchell@knoxschools.org](mailto:alessandra.mitchell@knoxschools.org) and I have the opportunity to contact her if I am in need of assistance and/or clarification of my assignment.

\_\_\_\_\_ I understand the Honor Policy as described on the Summer Assignment handout and I agree to abide by its terms for the summer assignments and during the school year.

Your name: \_\_\_\_\_

Your signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

Date: \_\_\_\_\_

## *Success on the AP Spanish Exam*

The AP Spanish Language Exam is a 3-4 hour skill-based exam testing your abilities and proficiency in Spanish. It is **not just** a knowledge-based exam like most other exams. You will be expected to integrate all four of your skills in listening, speaking, reading and writing. The exam assumes and demands critical, integrated expression in Spanish.

In addition to the reading and writing portions of the AP Spanish Language exam, you must record an improvised two-minute formal oral presentation. You will **read** a short selection; then, you will **listen** to a different spoken selection. You are given 2 minutes to organize your thoughts about these two selections. Immediately afterwards, you **speak** for 2 minutes **integrating the two** selections into your recorded monologue. You must show a *high level of analysis, synthesis and evaluation* in this presentation to receive a 4 or 5.

The 4/AP Spanish Language class is a demanding course. The goal is for you to receive a 3 or above on the exam. Now that you have decided to take the course, here are some recommendations for things to do over the summer and during the school year to help prepare you. These are in addition to your assignments and school activities.

1. Subscribe to or borrow a Spanish publication and read it as much as possible. Some possible choices include *People Magazine en Español*, *Hola*, or other such publications. Check out the local Knox County Library this summer for some children's Spanish books. It is essential to do some reading and to be exposed to Spanish publications.
2. You can also go on the internet and read articles in Spanish such as on-line newspapers, magazines, and web sites. Many search engines are available in Spanish. If you click on or type "video" at [www.Yahoo.com](http://www.Yahoo.com) or [www.Google.com](http://www.Google.com), you can find videos in Spanish that will help with visual, audio and gestures in Spanish.
3. Have some regular contact with Univisión or other Spanish programming on television or video. I recommend watching news programs such as "*Primer Impacto*," or "*Noticiero*." You will see and hear speakers from all of the Spanish-speaking countries. "*Tu Desayuno Alegre*," is a morning talk show with music videos. There are soap operas, "Telenovelas," if that interests you. Additionally, there are many different game shows. You will need frequent contact over the summer with Spanish language and cultures.
4. Videos and DVDs are excellent resources, too, for listening to Spanish. While watching your favorite DVD this summer, select to hear or watch your DVD in the Spanish language. Watch the program and jot down some words or things you don't understand or want to learn then. You probably will not understand everything, but over time your understanding will increase. Another option is to tape a show, then pick a 3-5 minute segment and keep rewinding it, working with it until you get most of what is going on. You might like working with music videos or commercials when you do this at first.
5. Seek out opportunities to listen to "live" Spanish. There are community cultural events and local churches that have activities and services in Spanish and local service organizations that provide services to the Spanish speaking community. You can help others while helping yourself. Check out *El Centro Hispano* here in Knoxville! Speak Spanish with family, friends, and coworkers. You may be surprised at how many people in this area speak Spanish.
6. Listen to Spanish music. Visit local music shops, department stores or download songs from the internet. You may even want to consider podcasts available in Spanish. There are some designed to teach Spanish as well as some for entertainment.

¡Diviértete y Buena Suerte!